



Optional Cumulative Summary Report - ELA

Report Date: MAY 2008
Date of Testing: APRIL 2008

All Students

	April 2007 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	21	15	15	100	16	16	100
Male	11	8	8	100	9	9	100
Female	10	7	7	100	7	7	100
No Information Provided	0	0	---	---	0	---	---
Native American	0	0	---	---	0	---	---
Asian	0	0	---	---	0	---	---
African American	2	1	---	---	1	---	---
Hispanic	6	3	---	---	3	---	---
White	12	10	10	100	11	11	100
No Information Provided	1	1	---	---	1	---	---
Economically Disadvantaged <i>Yes</i>	15	9	9	100	10	10	100
<i>No</i>	5	5	5	100	5	5	100
No Information Provided	1	1	---	---	1	---	---
Title I, Part A <i>Participants</i>	20	14	14	100	15	15	100
<i>Nonparticipants</i>	0	0	---	---	0	---	---
No Information Provided	1	1	---	---	1	---	---
Migrant <i>Yes</i>	3	1	---	---	1	---	---
<i>No</i>	17	13	13	100	14	14	100
No Information Provided	1	1	---	---	1	---	---
LEP <i>Current LEP</i>	2	1	---	---	1	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	18	13	13	100	14	14	100
No Information Provided	1	1	---	---	1	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	20	14	14	100	15	15	100
No Information Provided	1	1	---	---	1	---	---
ESL <i>Participants</i>	2	1	---	---	1	---	---
<i>Nonparticipants</i>	18	13	13	100	14	14	100
No Information Provided	1	1	---	---	1	---	---
Special Education <i>Yes</i>	5	1	---	---	1	---	---
<i>No</i>	15	13	13	100	14	14	100
No Information Provided	1	1	---	---	1	---	---
Gifted/Talented <i>Participants</i>	1	1	---	---	1	---	---
<i>Nonparticipants</i>	19	13	13	100	14	14	100
No Information Provided	1	1	---	---	1	---	---
At-Risk <i>Yes</i>	13	9	9	100	10	10	100
<i>No</i>	7	5	5	100	5	5	100
No Information Provided	1	1	---	---	1	---	---
Career/Technical Education <i>Participants</i>	14	12	12	100	12	12	100
<i>Nonparticipants</i>	5	2	---	---	3	---	---
No Information Provided	2	1	---	---	1	---	---

* students tested in April plus students in April cohort tested in exit level retests through April 2008



Optional Cumulative Summary Report - Mathematics

Report Date: MAY 2008

Date of Testing: APRIL 2008

All Students

	April 2007 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	21	16	14	88	16	15	94
Male	11	9	8	89	9	9	100
Female	10	7	6	86	7	6	86
No Information Provided	0	0	---	---	0	---	---
Native American	0	0	---	---	0	---	---
Asian	0	0	---	---	0	---	---
African American	2	1	---	---	1	---	---
Hispanic	6	4	---	---	4	---	---
White	12	11	11	100	11	11	100
No Information Provided	1	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	15	11	9	82	11	10	91
<i>No</i>	5	5	5	100	5	5	100
No Information Provided	1	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	20	16	14	88	16	15	94
<i>Nonparticipants</i>	0	0	---	---	0	---	---
No Information Provided	1	0	---	---	0	---	---
Migrant <i>Yes</i>	3	2	---	---	2	---	---
<i>No</i>	17	14	13	93	14	13	93
No Information Provided	1	0	---	---	0	---	---
LEP <i>Current LEP</i>	2	1	---	---	1	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	18	15	13	87	15	14	93
No Information Provided	1	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	20	16	14	88	16	15	94
No Information Provided	1	0	---	---	0	---	---
ESL <i>Participants</i>	2	1	---	---	1	---	---
<i>Nonparticipants</i>	18	15	13	87	15	14	93
No Information Provided	1	0	---	---	0	---	---
Special Education <i>Yes</i>	5	1	---	---	1	---	---
<i>No</i>	15	15	13	87	15	14	93
No Information Provided	1	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	1	1	---	---	1	---	---
<i>Nonparticipants</i>	19	15	13	87	15	14	93
No Information Provided	1	0	---	---	0	---	---
At-Risk <i>Yes</i>	13	11	9	82	11	10	91
<i>No</i>	7	5	5	100	5	5	100
No Information Provided	1	0	---	---	0	---	---
Career/Technical Education <i>Participants</i>	14	12	10	83	12	11	92
<i>Nonparticipants</i>	5	3	---	---	3	---	---
No Information Provided	2	1	---	---	1	---	---

* students tested in April plus students in April cohort tested in exit level retests through April 2008



Optional Cumulative Summary Report - Science

Report Date: MAY 2008
Date of Testing: APRIL 2008

All Students

	April 2007 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	21	16	13	81	16	14	88
Male	11	9	8	89	9	9	100
Female	10	7	5	71	7	5	71
No Information Provided	0	0	---	---	0	---	---
Native American	0	0	---	---	0	---	---
Asian	0	0	---	---	0	---	---
African American	2	1	---	---	1	---	---
Hispanic	6	4	---	---	4	---	---
White	12	11	11	100	11	11	100
No Information Provided	1	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	15	11	8	73	11	9	82
<i>No</i>	5	5	5	100	5	5	100
No Information Provided	1	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	20	16	13	81	16	14	88
<i>Nonparticipants</i>	0	0	---	---	0	---	---
No Information Provided	1	0	---	---	0	---	---
Migrant <i>Yes</i>	3	2	---	---	2	---	---
<i>No</i>	17	14	13	93	14	13	93
No Information Provided	1	0	---	---	0	---	---
LEP <i>Current LEP</i>	2	1	---	---	1	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	18	15	12	80	15	13	87
No Information Provided	1	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	20	16	13	81	16	14	88
No Information Provided	1	0	---	---	0	---	---
ESL <i>Participants</i>	2	1	---	---	1	---	---
<i>Nonparticipants</i>	18	15	12	80	15	13	87
No Information Provided	1	0	---	---	0	---	---
Special Education <i>Yes</i>	5	1	---	---	1	---	---
<i>No</i>	15	15	12	80	15	13	87
No Information Provided	1	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	1	1	---	---	1	---	---
<i>Nonparticipants</i>	19	15	12	80	15	13	87
No Information Provided	1	0	---	---	0	---	---
At-Risk <i>Yes</i>	13	11	8	73	11	9	82
<i>No</i>	7	5	5	100	5	5	100
No Information Provided	1	0	---	---	0	---	---
Career/Technical Education <i>Participants</i>	14	12	10	83	12	11	92
<i>Nonparticipants</i>	5	3	---	---	3	---	---
No Information Provided	2	1	---	---	1	---	---

* students tested in April plus students in April cohort tested in exit level retests through April 2008



Optional Cumulative Summary Report - Social Studies

Report Date: MAY 2008
Date of Testing: APRIL 2008

All Students

	April 2007 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	21	16	15	94	16	16	100
Male	11	9	9	100	9	9	100
Female	10	7	6	86	7	7	100
No Information Provided	0	0	---	---	0	---	---
Native American	0	0	---	---	0	---	---
Asian	0	0	---	---	0	---	---
African American	2	1	---	---	1	---	---
Hispanic	6	4	---	---	4	---	---
White	12	11	11	100	11	11	100
No Information Provided	1	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	15	11	10	91	11	11	100
<i>No</i>	5	5	5	100	5	5	100
No Information Provided	1	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	20	16	15	94	16	16	100
<i>Nonparticipants</i>	0	0	---	---	0	---	---
No Information Provided	1	0	---	---	0	---	---
Migrant <i>Yes</i>	3	2	---	---	2	---	---
<i>No</i>	17	14	14	100	14	14	100
No Information Provided	1	0	---	---	0	---	---
LEP <i>Current LEP</i>	2	1	---	---	1	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	18	15	14	93	15	15	100
No Information Provided	1	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	20	16	15	94	16	16	100
No Information Provided	1	0	---	---	0	---	---
ESL <i>Participants</i>	2	1	---	---	1	---	---
<i>Nonparticipants</i>	18	15	14	93	15	15	100
No Information Provided	1	0	---	---	0	---	---
Special Education <i>Yes</i>	5	1	---	---	1	---	---
<i>No</i>	15	15	14	93	15	15	100
No Information Provided	1	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	1	1	---	---	1	---	---
<i>Nonparticipants</i>	19	15	14	93	15	15	100
No Information Provided	1	0	---	---	0	---	---
At-Risk <i>Yes</i>	13	11	10	91	11	11	100
<i>No</i>	7	5	5	100	5	5	100
No Information Provided	1	0	---	---	0	---	---
Career/Technical Education <i>Participants</i>	14	12	12	100	12	12	100
<i>Nonparticipants</i>	5	3	---	---	3	---	---
No Information Provided	2	1	---	---	1	---	---

* students tested in April plus students in April cohort tested in exit level retests through April 2008



Optional Cumulative Summary Report - All Tests Taken

Report Date: MAY 2008
Date of Testing: APRIL 2008

All Students

	April 2007 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	21	17	14	82	17	15	88
Male	11	9	8	89	9	9	100
Female	10	8	6	75	8	6	75
No Information Provided	0	0	---	---	0	---	---
Native American	0	0	---	---	0	---	---
Asian	0	0	---	---	0	---	---
African American	2	1	---	---	1	---	---
Hispanic	6	4	---	---	4	---	---
White	12	11	11	100	11	11	100
No Information Provided	1	1	---	---	1	---	---
Economically Disadvantaged Yes	15	11	8	73	11	9	82
Economically Disadvantaged No	5	5	5	100	5	5	100
No Information Provided	1	1	---	---	1	---	---
Title I, Part A Participants	20	16	13	81	16	14	88
Title I, Part A Nonparticipants	0	0	---	---	0	---	---
No Information Provided	1	1	---	---	1	---	---
Migrant Yes	3	2	---	---	2	---	---
Migrant No	17	14	13	93	14	13	93
No Information Provided	1	1	---	---	1	---	---
LEP Current LEP	2	1	---	---	1	---	---
LEP Non-LEP (Monitored 1st Year)	0	0	---	---	0	---	---
LEP Non-LEP (Monitored 2nd Year)	0	0	---	---	0	---	---
LEP Other Non-LEP	18	15	12	80	15	13	87
No Information Provided	1	1	---	---	1	---	---
Bilingual Participants	0	0	---	---	0	---	---
Bilingual Nonparticipants	20	16	13	81	16	14	88
No Information Provided	1	1	---	---	1	---	---
ESL Participants	2	1	---	---	1	---	---
ESL Nonparticipants	18	15	12	80	15	13	87
No Information Provided	1	1	---	---	1	---	---
Special Education Yes	5	1	---	---	1	---	---
Special Education No	15	15	12	80	15	13	87
No Information Provided	1	1	---	---	1	---	---
Gifted/Talented Participants	1	1	---	---	1	---	---
Gifted/Talented Nonparticipants	19	15	12	80	15	13	87
No Information Provided	1	1	---	---	1	---	---
At-Risk Yes	13	11	8	73	11	9	82
At-Risk No	7	5	5	100	5	5	100
No Information Provided	1	1	---	---	1	---	---
Career/Technical Education Participants	14	12	10	83	12	11	92
Career/Technical Education Nonparticipants	5	3	---	---	3	---	---
No Information Provided	2	2	---	---	2	---	---

* students tested in April plus students in April cohort tested in exit level retests through April 2008



Optional Cumulative Summary Report - All Four Tests

Report Date: MAY 2008
Date of Testing: APRIL 2008

All Students

	April 2007 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	21	14	12	86	15	14	93
Male	11	8	7	88	9	9	100
Female	10	6	5	83	6	5	83
No Information Provided	0	0	---	---	0	---	---
Native American	0	0	---	---	0	---	---
Asian	0	0	---	---	0	---	---
African American	2	1	---	---	1	---	---
Hispanic	6	3	---	---	3	---	---
White	12	10	10	100	11	11	100
No Information Provided	1	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	15	9	7	78	10	9	90
<i>No</i>	5	5	5	100	5	5	100
<i>No Information Provided</i>	1	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	20	14	12	86	15	14	93
<i>Nonparticipants</i>	0	0	---	---	0	---	---
<i>No Information Provided</i>	1	0	---	---	0	---	---
Migrant <i>Yes</i>	3	1	---	---	1	---	---
<i>No</i>	17	13	12	92	14	13	93
<i>No Information Provided</i>	1	0	---	---	0	---	---
LEP <i>Current LEP</i>	2	1	---	---	1	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	18	13	11	85	14	13	93
<i>No Information Provided</i>	1	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	20	14	12	86	15	14	93
<i>No Information Provided</i>	1	0	---	---	0	---	---
ESL <i>Participants</i>	2	1	---	---	1	---	---
<i>Nonparticipants</i>	18	13	11	85	14	13	93
<i>No Information Provided</i>	1	0	---	---	0	---	---
Special Education <i>Yes</i>	5	1	---	---	1	---	---
<i>No</i>	15	13	11	85	14	13	93
<i>No Information Provided</i>	1	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	1	1	---	---	1	---	---
<i>Nonparticipants</i>	19	13	11	85	14	13	93
<i>No Information Provided</i>	1	0	---	---	0	---	---
At-Risk <i>Yes</i>	13	9	7	78	10	9	90
<i>No</i>	7	5	5	100	5	5	100
<i>No Information Provided</i>	1	0	---	---	0	---	---
Career/Technical Education <i>Participants</i>	14	12	10	83	12	11	92
<i>Nonparticipants</i>	5	2	---	---	3	---	---
<i>No Information Provided</i>	2	0	---	---	0	---	---

* students tested in April plus students in April cohort tested in exit level retests through April 2008



Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: APRIL 2008

All Students

"..." = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	---	---				
2. Literary Elements and Techniques	8	---	---				
<i>Short Answer Rating (Literary Selection)</i>	3	---	---				
3. Analysis and Evaluation	12	---	---				
<i>Short Answer Rating (Expository Selection)</i>	3	---	---				
<i>Short Answer Rating (Connecting Selections)</i>	3	---	---				
6. Revising and Editing	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	---	---	---	---	---		
<i>Percent</i>	---	---	---	---	---		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	---	---				
2. Properties and Attributes of Functions	5	---	---				
3. Linear Functions	5	---	---				
4. Linear Equations and Inequalities	5	---	---				
5. Quadratic and Other Nonlinear Functions	5	---	---				
6. Geometric Relationships and Spatial Reasoning ...	7	---	---				
7. Two- and Three-Dimensional Representations.	7	---	---				
8. Measurement and Similarity	7	---	---				
9. Percents/Proportions/Probability/Statistics.	5	---	---				
10. Mathematical Processes and Tools	9	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
2		---		---		---	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	---	---				
2. Geographic Influences on History	9	---	---				
3. Economic and Social Influences on History	13	---	---				
4. Political Influences on History	9	---	---				
5. Critical-Thinking Skills	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	---	---				
2. Organization of Living Systems	8	---	---				
3. Interdependence of Organisms and the Environment	8	---	---				
4. Structures and Properties of Matter	11	---	---				
5. Motion, Forces, and Energy	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
2		---		---		---	

Administration Summary

	Number	Percent
Number of Students Tested	2	100
Students Absent from All Tests	0	0
Students Not Tested: ARD Decision	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	---	---
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---



Summary Report - Group Performance

Report Date: MAY 2008
Date of Testing: APRIL 2008

All Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	0	---	---	---	2	---	---	---	0	---	---	---	2	---	---	---	2	---	---
Male	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Female	0	---	---	---	2	---	---	---	0	---	---	---	2	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	2	---	---	---	0	---	---	---	2	---	---	---	2	---	---
Hispanic	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
White	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	0	---	---	---	2	---	---	---	0	---	---	---	2	---	---	---	2	---	---
Economically Disadvantaged No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	0	---	---	---	2	---	---	---	0	---	---	---	2	---	---	---	2	---	---
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant No	0	---	---	---	2	---	---	---	0	---	---	---	2	---	---	---	2	---	---
Migrant No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Other Non-LEP	0	---	---	---	2	---	---	---	0	---	---	---	2	---	---	---	2	---	---
LEP No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Nonparticipants	0	---	---	---	2	---	---	---	0	---	---	---	2	---	---	---	2	---	---
Bilingual No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Nonparticipants	0	---	---	---	2	---	---	---	0	---	---	---	2	---	---	---	2	---	---
ESL No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education No	0	---	---	---	2	---	---	---	0	---	---	---	2	---	---	---	2	---	---
Special Education No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Nonparticipants	0	---	---	---	2	---	---	---	0	---	---	---	2	---	---	---	2	---	---
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	0	---	---	---	2	---	---	---	0	---	---	---	2	---	---	---	2	---	---
At-Risk No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Participants	0	---	---	---	2	---	---	---	0	---	---	---	2	---	---	---	2	---	---
Career/Technical Education Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

"---" = No Data Reported For Fewer Than Five Students



Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: APRIL 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	---	---				
2. Literary Elements and Techniques	8	---	---				
<i>Short Answer Rating (Literary Selection)</i>	3	---	---				
3. Analysis and Evaluation	12	---	---				
<i>Short Answer Rating (Expository Selection)</i>	3	---	---				
<i>Short Answer Rating (Connecting Selections)</i>	3	---	---				
6. Revising and Editing	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	---	---	---	---	---		
<i>Percent</i>	---	---	---	---	---		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	---	---				
2. Properties and Attributes of Functions	5	---	---				
3. Linear Functions	5	---	---				
4. Linear Equations and Inequalities	5	---	---				
5. Quadratic and Other Nonlinear Functions	5	---	---				
6. Geometric Relationships and Spatial Reasoning ...	7	---	---				
7. Two- and Three-Dimensional Representations.	7	---	---				
8. Measurement and Similarity	7	---	---				
9. Percents/Proportions/Probability/Statistics.	5	---	---				
10. Mathematical Processes and Tools	9	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
2		---		---		---	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	---	---				
2. Geographic Influences on History	9	---	---				
3. Economic and Social Influences on History	13	---	---				
4. Political Influences on History	9	---	---				
5. Critical-Thinking Skills	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	---	---				
2. Organization of Living Systems	8	---	---				
3. Interdependence of Organisms and the Environment	8	---	---				
4. Structures and Properties of Matter	11	---	---				
5. Motion, Forces, and Energy	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
2		---		---		---	

Administration Summary

	Number	Percent
Number of Students Tested	2	100
Students Absent from All Tests	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	---	---
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---



Summary Report - Group Performance

Report Date: MAY 2008
Date of Testing: APRIL 2008

All Students Not in Special Education

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"... " = No Data Reported For Fewer Than Five Students All Students Not in Special Ed.	0	---	---	---	2	---	---	---	0	---	---	---	2	---	---	---	2	---	---
Male	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Female	0	---	---	---	2	---	---	---	0	---	---	---	2	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	2	---	---	---	0	---	---	---	2	---	---	---	2	---	---
Hispanic	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
White	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	2	---	---	---	0	---	---	---	2	---	---	---	2	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	0	---	---	---	2	---	---	---	0	---	---	---	2	---	---	---	2	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	2	---	---	---	0	---	---	---	2	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	2	---	---	---	0	---	---	---	2	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	2	---	---	---	0	---	---	---	2	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	2	---	---	---	0	---	---	---	2	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	2	---	---	---	0	---	---	---	2	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	2	---	---	---	0	---	---	---	2	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	0	---	---	---	2	---	---	---	0	---	---	---	2	---	---	---	2	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	2	---	---	---	0	---	---	---	2	---	---	---	2	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---



Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: APRIL 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	---	---				
2. Literary Elements and Techniques	8	---	---				
<i>Short Answer Rating (Literary Selection)</i>	3	---	---				
3. Analysis and Evaluation	12	---	---				
<i>Short Answer Rating (Expository Selection)</i>	3	---	---				
<i>Short Answer Rating (Connecting Selections)</i>	3	---	---				
6. Revising and Editing	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	---	---	---	---	---		
<i>Percent</i>	---	---	---	---	---		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	---	---				
2. Properties and Attributes of Functions	5	---	---				
3. Linear Functions	5	---	---				
4. Linear Equations and Inequalities	5	---	---				
5. Quadratic and Other Nonlinear Functions	5	---	---				
6. Geometric Relationships and Spatial Reasoning ...	7	---	---				
7. Two- and Three-Dimensional Representations.	7	---	---				
8. Measurement and Similarity	7	---	---				
9. Percents/Proportions/Probability/Statistics.	5	---	---				
10. Mathematical Processes and Tools	9	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	---	---				
2. Geographic Influences on History	9	---	---				
3. Economic and Social Influences on History	13	---	---				
4. Political Influences on History	9	---	---				
5. Critical-Thinking Skills	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	---	---				
2. Organization of Living Systems	8	---	---				
3. Interdependence of Organisms and the Environment	8	---	---				
4. Structures and Properties of Matter	11	---	---				
5. Motion, Forces, and Energy	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent from All Tests	0	0
Students Not Tested: ARD Decision	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	---	---
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---



Summary Report - Group Performance

Report Date: MAY 2008
Date of Testing: APRIL 2008

Special Education Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
..... = No Data Reported For Fewer Than Five Students																			
All Special Education Students	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Male	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Female	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
White	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged																			
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A																			
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant																			
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP																			
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual																			
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL																			
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education																			
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented																			
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk																			
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education																			
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---



Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	---	---				
2. Literary Elements and Techniques	8	---	---				
<i>Short Answer Rating (Literary Selection)</i>	3	---	---				
3. Analysis and Evaluation	12	---	---				
<i>Short Answer Rating (Expository Selection)</i>	3	---	---				
<i>Short Answer Rating (Connecting Selections)</i>	3	---	---				
6. Revising and Editing	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	---	---	---	---	---		
<i>Percent</i>	---	---	---	---	---		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	---	---				
2. Properties and Attributes of Functions	5	---	---				
3. Linear Functions	5	---	---				
4. Linear Equations and Inequalities	5	---	---				
5. Quadratic and Other Nonlinear Functions	5	---	---				
6. Geometric Relationships and Spatial Reasoning ...	7	---	---				
7. Two- and Three-Dimensional Representations.	7	---	---				
8. Measurement and Similarity	7	---	---				
9. Percents/Proportions/Probability/Statistics.	5	---	---				
10. Mathematical Processes and Tools	9	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	---	---				
2. Geographic Influences on History	9	---	---				
3. Economic and Social Influences on History	13	---	---				
4. Political Influences on History	9	---	---				
5. Critical-Thinking Skills	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	---	---				
2. Organization of Living Systems	8	---	---				
3. Interdependence of Organisms and the Environment	8	---	---				
4. Structures and Properties of Matter	11	---	---				
5. Motion, Forces, and Energy	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent from All Tests	0	0
Students Not Tested: ARD Decision	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	---	---
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---



Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Male	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Female	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
White	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

"---" = No Data Reported For Fewer Than Five Students



Non-Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	---	---				
2. Literary Elements and Techniques	8	---	---				
<i>Short Answer Rating (Literary Selection)</i>	3	---	---				
3. Analysis and Evaluation	12	---	---				
<i>Short Answer Rating (Expository Selection)</i>	3	---	---				
<i>Short Answer Rating (Connecting Selections)</i>	3	---	---				
6. Revising and Editing	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	---	---	---	---	---		
<i>Percent</i>	---	---	---	---	---		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	---	---				
2. Properties and Attributes of Functions	5	---	---				
3. Linear Functions	5	---	---				
4. Linear Equations and Inequalities	5	---	---				
5. Quadratic and Other Nonlinear Functions	5	---	---				
6. Geometric Relationships and Spatial Reasoning ...	7	---	---				
7. Two- and Three-Dimensional Representations.	7	---	---				
8. Measurement and Similarity	7	---	---				
9. Percents/Proportions/Probability/Statistics.	5	---	---				
10. Mathematical Processes and Tools	9	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
2		---		---		---	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	---	---				
2. Geographic Influences on History	9	---	---				
3. Economic and Social Influences on History	13	---	---				
4. Political Influences on History	9	---	---				
5. Critical-Thinking Skills	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	---	---				
2. Organization of Living Systems	8	---	---				
3. Interdependence of Organisms and the Environment	8	---	---				
4. Structures and Properties of Matter	11	---	---				
5. Motion, Forces, and Energy	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
2		---		---		---	

Administration Summary

	Number	Percent
Number of Students Tested	2	100
Students Absent from All Tests	0	0
Students Not Tested: ARD Decision	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	---	---
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---



Non-Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud	0	---	---	---	2	---	---	---	0	---	---	---	2	---	---	---	2	---	---
Male	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Female	0	---	---	---	2	---	---	---	0	---	---	---	2	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	2	---	---	---	0	---	---	---	2	---	---	---	2	---	---
Hispanic	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
White	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	2	---	---	---	0	---	---	---	2	---	---	---	2	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	0	---	---	---	2	---	---	---	0	---	---	---	2	---	---	---	2	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	2	---	---	---	0	---	---	---	2	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	2	---	---	---	0	---	---	---	2	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	2	---	---	---	0	---	---	---	2	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	2	---	---	---	0	---	---	---	2	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	2	---	---	---	0	---	---	---	2	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	2	---	---	---	0	---	---	---	2	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	0	---	---	---	2	---	---	---	0	---	---	---	2	---	---	---	2	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	2	---	---	---	0	---	---	---	2	---	---	---	2	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

"---" = No Data Reported For Fewer Than Five Students



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken			
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance	
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills				
					Number of Items Tested in Each Objective								
					13	9	13	9	11				
<i>" - - - " = No Data Reported For Fewer Than Five Students</i>					Average Number of Items Correct / Average Percent of Items Correct								
All Students	0	...	...	...	...	...	...	...	...	...	2	...	...
Male	0	...	...	...	...	...	...	...	...	...	0	...	...
Female	0	...	...	...	...	...	...	...	...	...	2	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Native American	0	...	...	...	...	...	...	...	...	...	0	...	...
Asian	0	...	...	...	...	...	...	...	...	...	0	...	...
African American	0	...	...	...	...	...	...	...	...	...	2	...	...
Hispanic	0	...	...	...	...	...	...	...	...	...	0	...	...
White	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	0	...	...	...	...	...	...	...	...	...	2	...	...
Free Meals	0	...	...	...	...	...	...	...	...	...	0	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	0	...	...
Other	0	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	2	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	0	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	0	...	...
Yes	0	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	2	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Limited English Proficient	0	...	...	...	...	...	...	...	...	...	0	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	0	...	...
Other Non-LEP	0	...	...	...	...	...	...	...	...	...	2	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual	0	...	...	...	...	...	...	...	...	...	0	...	...
ESL	0	...	...	...	...	...	...	...	...	...	0	...	...
Neither	0	...	...	...	...	...	...	...	...	...	2	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	0	...	...
Yes	0	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	2	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	0	...	...
Participants	0	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants	0	...	...	...	...	...	...	...	...	...	2	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
At-Risk	0	...	...	...	...	...	...	...	...	...	0	...	...
Yes	0	...	...	...	...	...	...	...	...	...	2	...	...
No	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Career/Technical Education	0	...	...	...	...	...	...	...	...	...	1	...	...
Elective	0	...	...	...	...	...	...	...	...	...	0	...	...
Coherent Sequence	0	...	...	...	...	...	...	...	...	...	1	...	...
Tech Prep	0	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...



Demographic Performance Summary — Science

Report Date: MAY 2008
Date of Testing: APRIL 2008

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken			
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance	
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy				
					Number of Items Tested in Each Objective								
					17	8	8	11	11				
Average Number of Items Correct / Average Percent of Items Correct													
" - - - " = No Data Reported For Fewer Than Five Students													
All Students	2	...	...	...	...	...	...	...	...	...	2	...	...
Male	0	...	...	...	...	...	...	...	...	...	0	...	...
Female	2	...	...	...	...	...	...	...	...	...	2	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Native American	0	...	...	...	...	...	...	...	...	...	0	...	...
Asian	0	...	...	...	...	...	...	...	...	...	0	...	...
African American	2	...	...	...	...	...	...	...	...	...	2	...	...
Hispanic	0	...	...	...	...	...	...	...	...	...	0	...	...
White	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	2	...	...	...	...	...	...	...	...	...	2	...	...
Free Meals	0	...	...	...	...	...	...	...	...	...	0	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	0	...	...
Other	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Title I, Part A Schoolwide Program Participants	2	...	...	...	...	...	...	...	...	...	2	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	0	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	0	...	...
Yes	2	...	...	...	...	...	...	...	...	...	2	...	...
No	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Limited English Proficient	0	...	...	...	...	...	...	...	...	...	0	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	0	...	...
Other Non-LEP	2	...	...	...	...	...	...	...	...	...	2	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual	0	...	...	...	...	...	...	...	...	...	0	...	...
ESL	0	...	...	...	...	...	...	...	...	...	0	...	...
Neither	2	...	...	...	...	...	...	...	...	...	2	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	0	...	...
Yes	2	...	...	...	...	...	...	...	...	...	2	...	...
No	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	0	...	...
Participants	2	...	...	...	...	...	...	...	...	...	2	...	...
Nonparticipants	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
At-Risk	2	...	...	...	...	...	...	...	...	...	2	...	...
Yes	0	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Career/Technical Education	1	...	...	...	...	...	...	...	...	...	1	...	...
Elective	1	...	...	...	...	...	...	...	...	...	1	...	...
Coherent Sequence	0	...	...	...	...	...	...	...	...	...	0	...	...
Tech Prep	0	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective						All Tests Taken			
						1	2		3		6	Number of Students Tested	Percent Met Standard	Percent Commented Performance	
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)				Revising and Editing
						Number of Items Tested in Each Objective									
						8	8	3	12	3	3	20			
Average Number of Items Correct / Average Percent of Items Correct															
All Students Not in Special Education	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	2	---	---
Male	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Female	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Native American	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Asian	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
African American	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....
Hispanic	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
White	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Economically Disadvantaged	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....
Free Meals	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Reduced Meals	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Other	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Title I, Part A Schoolwide Program Participants	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....
Targeted Assistance Participants	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Nonparticipants (Previous Participants)	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Homeless Participants at Non-Title I Schools	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Nonparticipants (Not Previous Participants)	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Migrant	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Yes	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....
No	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Limited English Proficient	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Current LEP	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Non-LEP (Monitored 1st Year)	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Non-LEP (Monitored 2nd Year)	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Other Non-LEP	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Bilingual/ESL Program	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Bilingual	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
ESL	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Neither	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Special Education	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Yes	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....
No	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Gifted/Talented	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Participants	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....
Nonparticipants	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
At-Risk	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....
Yes	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Career/Technical Education	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....
Elective	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Coherent Sequence	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....
Tech Prep	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken		
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools			
						Number of Items Tested in Each Objective												
						5	5	5	5	5	7	7	7	5	9			
Average Number of Items Correct / Average Percent of Items Correct																		
All Students Not in Special Education	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Male	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Female	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Asian	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
African American	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Hispanic	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
White	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Free Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Other	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Yes	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Other Non-LEP	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
ESL	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Neither	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Yes	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Participants	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
At-Risk	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Yes	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Career/Technical Education	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Elective	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Coherent Sequence	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Tech Prep	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken			
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance	
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills				
					Number of Items Tested in Each Objective								
					13	9	13	9	11				
<i>" - - - " = No Data Reported For Fewer Than Five Students</i>					Average Number of Items Correct / Average Percent of Items Correct								
All Students Not in Special Education	0	...	...	...	...	...	...	...	...	...	2	...	...
Male	0	...	...	...	...	...	...	...	...	...	0	...	...
Female	0	...	...	...	...	...	...	...	...	...	2	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Native American	0	...	...	...	...	...	...	...	...	...	0	...	...
Asian	0	...	...	...	...	...	...	...	...	...	0	...	...
African American	0	...	...	...	...	...	...	...	...	...	2	...	...
Hispanic	0	...	...	...	...	...	...	...	...	...	0	...	...
White	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	0	...	...	...	...	...	...	...	...	...	2	...	...
Free Meals	0	...	...	...	...	...	...	...	...	...	0	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	0	...	...
Other	0	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	2	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	0	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	0	...	...
Yes	0	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	2	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Limited English Proficient	0	...	...	...	...	...	...	...	...	...	0	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	0	...	...
Other Non-LEP	0	...	...	...	...	...	...	...	...	...	2	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual	0	...	...	...	...	...	...	...	...	...	0	...	...
ESL	0	...	...	...	...	...	...	...	...	...	0	...	...
Neither	0	...	...	...	...	...	...	...	...	...	2	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	0	...	...
Yes	0	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	2	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	0	...	...
Participants	0	...	...	...	...	...	...	...	...	...	2	...	...
Nonparticipants	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
At-Risk	0	...	...	...	...	...	...	...	...	...	2	...	...
Yes	0	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Career/Technical Education	0	...	...	...	...	...	...	...	...	...	1	...	...
Elective	0	...	...	...	...	...	...	...	...	...	0	...	...
Coherent Sequence	0	...	...	...	...	...	...	...	...	...	1	...	...
Tech Prep	0	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken			
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance	
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy				
					Number of Items Tested in Each Objective								
					17	8	8	11	11				
<i>" - - - " = No Data Reported For Fewer Than Five Students</i>					Average Number of Items Correct / Average Percent of Items Correct								
All Students Not in Special Education	2	...	...	...	...	...	...	...	...	...	2	...	...
Male	0	...	...	...	...	...	...	...	...	...	0	...	...
Female	2	...	...	...	...	...	...	...	...	...	2	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Native American	0	...	...	...	...	...	...	...	...	...	0	...	...
Asian	0	...	...	...	...	...	...	...	...	...	0	...	...
African American	2	...	...	...	...	...	...	...	...	...	2	...	...
Hispanic	0	...	...	...	...	...	...	...	...	...	0	...	...
White	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	2	...	...	...	...	...	...	...	...	...	2	...	...
Free Meals	0	...	...	...	...	...	...	...	...	...	0	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	0	...	...
Other	0	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Title I, Part A Schoolwide Program Participants	2	...	...	...	...	...	...	...	...	...	2	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	0	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	0	...	...
Yes	2	...	...	...	...	...	...	...	...	...	2	...	...
No	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Limited English Proficient	0	...	...	...	...	...	...	...	...	...	0	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	0	...	...
Other Non-LEP	2	...	...	...	...	...	...	...	...	...	2	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual	0	...	...	...	...	...	...	...	...	...	0	...	...
ESL	0	...	...	...	...	...	...	...	...	...	0	...	...
Neither	2	...	...	...	...	...	...	...	...	...	2	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	0	...	...
Yes	2	...	...	...	...	...	...	...	...	...	2	...	...
No	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	0	...	...
Participants	2	...	...	...	...	...	...	...	...	...	2	...	...
Nonparticipants	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
At-Risk	2	...	...	...	...	...	...	...	...	...	2	...	...
Yes	0	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Career/Technical Education	1	...	...	...	...	...	...	...	...	...	1	...	...
Elective	1	...	...	...	...	...	...	...	...	...	1	...	...
Coherent Sequence	0	...	...	...	...	...	...	...	...	...	0	...	...
Tech Prep	0	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective						All Tests Taken			
						1	2		3		6	Number of Students Tested	Percent Met Standard	Percent Commented Performance	
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)				Revising and Editing
						Number of Items Tested in Each Objective									
						8	8	3	12	3	3	20			
Average Number of Items Correct / Average Percent of Items Correct															
All Special Education Students	0	---	---	---	---	.....	.....	.....	.....	.....	.....	0	---	---
Male	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Female	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Native American	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Asian	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
African American	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Hispanic	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
White	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Economically Disadvantaged	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Free Meals	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Reduced Meals	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Other	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Title I, Part A Schoolwide Program Participants	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Targeted Assistance Participants	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Nonparticipants (Previous Participants)	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Homeless Participants at Non-Title I Schools	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Nonparticipants (Not Previous Participants)	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Migrant	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Yes	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Limited English Proficient	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Current LEP	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Non-LEP (Monitored 1st Year)	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Non-LEP (Monitored 2nd Year)	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Other Non-LEP	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Bilingual/ESL Program	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Bilingual	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
ESL	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Neither	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Special Education	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Yes	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Gifted/Talented	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Participants	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Nonparticipants	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
At-Risk	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Yes	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Career/Technical Education	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Elective	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Coherent Sequence	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Tech Prep	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken		
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools			
						Number of Items Tested in Each Objective												
						5	5	5	5	5	7	7	7	5	9			
Average Number of Items Correct / Average Percent of Items Correct																		
All Special Education Students	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
Male	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
Female	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
No Information Provided	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
Native American	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
Asian	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
African American	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
Hispanic	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
White	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
No Information Provided	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
Economically Disadvantaged	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
Free Meals	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
Reduced Meals	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
Other	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
No Information Provided	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
Targeted Assistance Participants	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
No Information Provided	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
Migrant	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
Yes	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
No	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
No Information Provided	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
Limited English Proficient	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
Current LEP	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
Other Non-LEP	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
No Information Provided	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
Bilingual/ESL Program	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
Bilingual	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
ESL	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
Neither	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
No Information Provided	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
Special Education	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
Yes	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
No	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
No Information Provided	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
Gifted/Talented	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
Participants	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
Nonparticipants	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
No Information Provided	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
At-Risk	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
Yes	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
No	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
No Information Provided	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
Career/Technical Education	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
Elective	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
Coherent Sequence	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
Tech Prep	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
No	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---
No Information Provided	0	---	---	---	---	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	---	---

"- - -" = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken			
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance	
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills				
					Number of Items Tested in Each Objective								
					13	9	13	9	11				
<i>" - - - " = No Data Reported For Fewer Than Five Students</i>					Average Number of Items Correct / Average Percent of Items Correct								
All Special Education Students	0	---	---	---	---	---	---	---	---	---	0	---	---
Male	0	---	---	---	---	---	---	---	---	---	0	---	---
Female	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	0	---	---	---	---	---	---	---	---	---	0	---	---
White	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	0	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	0	---	---
Neither	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	0	---	---
Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Elective	0	---	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken			
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance	
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy				
					Number of Items Tested in Each Objective								
					17	8	8	11	11				
Average Number of Items Correct / Average Percent of Items Correct													
All Special Education Students	0	...	...	...	...	...	...	...	...	...	0	...	...
Male	0	...	...	...	...	...	...	...	...	...	0	...	...
Female	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Native American	0	...	...	...	...	...	...	...	...	...	0	...	...
Asian	0	...	...	...	...	...	...	...	...	...	0	...	...
African American	0	...	...	...	...	...	...	...	...	...	0	...	...
Hispanic	0	...	...	...	...	...	...	...	...	...	0	...	...
White	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	0	...	...	...	...	...	...	...	...	...	0	...	...
Free Meals	0	...	...	...	...	...	...	...	...	...	0	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	0	...	...
Other	0	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	0	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	0	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	0	...	...
Yes	0	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Limited English Proficient	0	...	...	...	...	...	...	...	...	...	0	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	0	...	...
Other Non-LEP	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual	0	...	...	...	...	...	...	...	...	...	0	...	...
ESL	0	...	...	...	...	...	...	...	...	...	0	...	...
Neither	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	0	...	...
Yes	0	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	0	...	...
Participants	0	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
At-Risk	0	...	...	...	...	...	...	...	...	...	0	...	...
Yes	0	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Career/Technical Education	0	...	...	...	...	...	...	...	...	...	0	...	...
Elective	0	...	...	...	...	...	...	...	...	...	0	...	...
Coherent Sequence	0	...	...	...	...	...	...	...	...	...	0	...	...
Tech Prep	0	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...

Written Performance Summary Report

Report Date: MAY 2008
Date of Testing: APRIL 2008

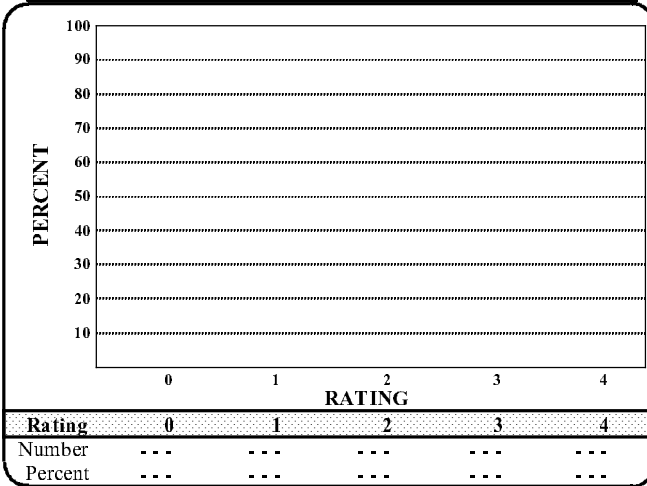
All Students

Number Tested: 0

"..." = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	---	---
2. Weak or Illogical Organization	---	---
3. Weak Development of Ideas	---	---
4. Little or No Sense of Voice	---	---
5. Little or No Control of Conventions	---	---
6. Off Topic Response	---	*
7. Indecipherable Response	---	*
8. Insufficient Response	---	*
9. No Writing Attempted	---	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.

Short Answer Summary

Literary Selection

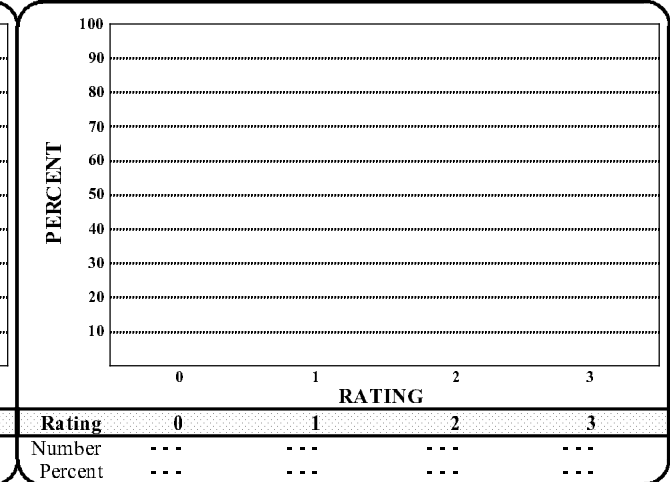
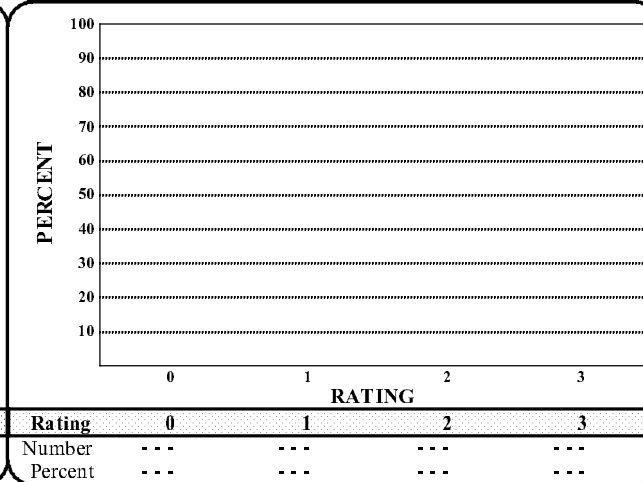
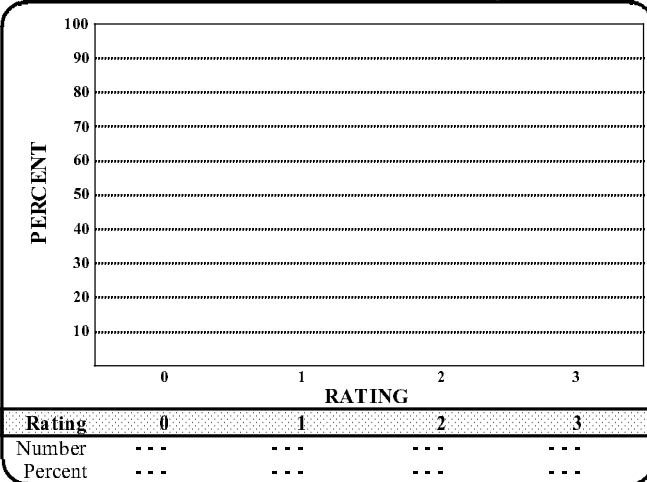
Objective 2

Expository Selection

Objective 3

Connecting Selections

Objective 3



Written Performance Summary Report

Report Date: MAY 2008
Date of Testing: APRIL 2008

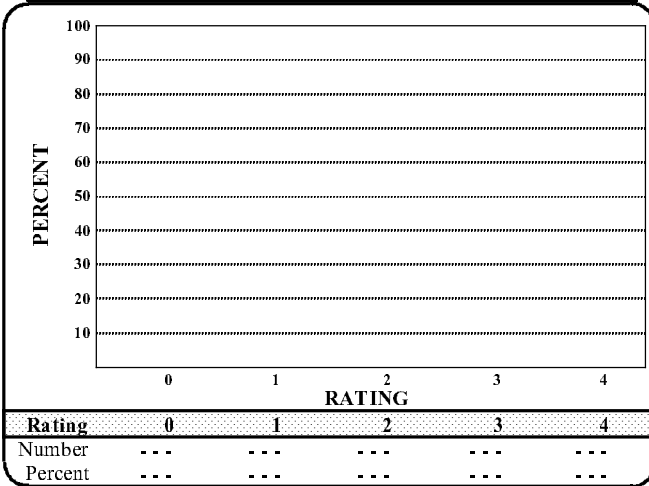
All Students Not in Special Education

Number Tested: 0

"..." = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	---	---
2. Weak or Illogical Organization	---	---
3. Weak Development of Ideas	---	---
4. Little or No Sense of Voice	---	---
5. Little or No Control of Conventions	---	---
6. Off Topic Response	---	*
7. Indecipherable Response	---	*
8. Insufficient Response	---	*
9. No Writing Attempted	---	*

*Papers receiving Written Composition Ratings of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving Written Composition Ratings of 2, 3, or 4 were not scored analytically.*

* Analytic Category is not given for a rating of 1.

Short Answer Summary

Literary Selection

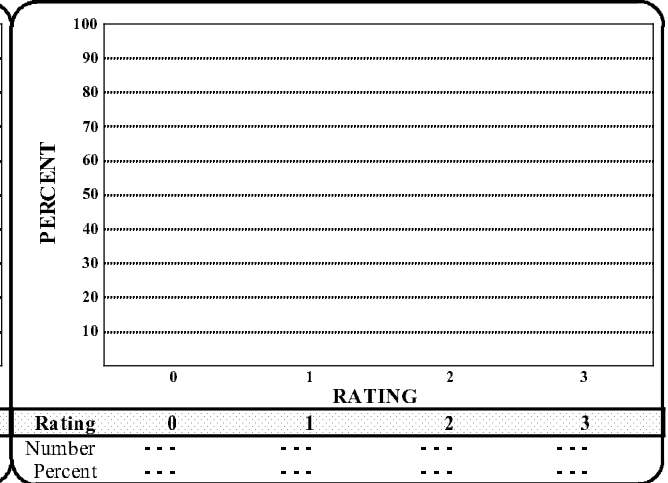
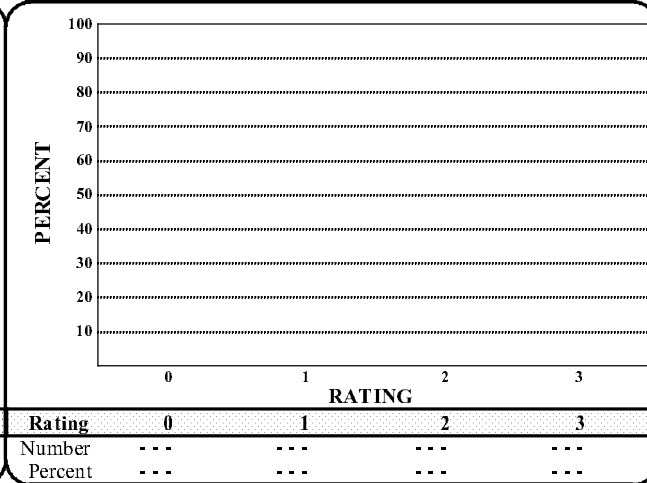
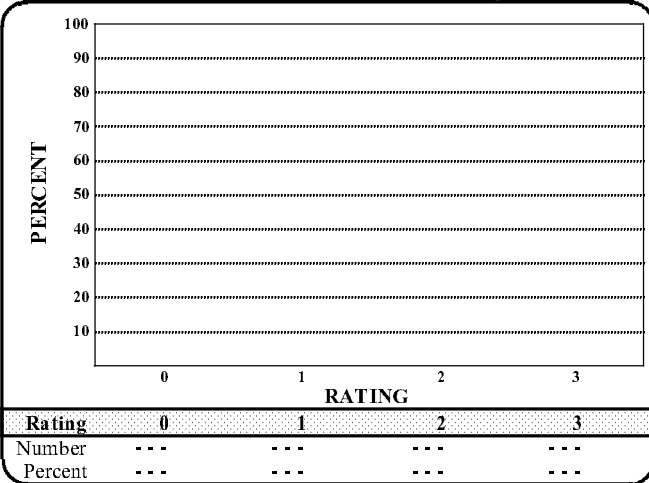
Objective 2

Expository Selection

Objective 3

Connecting Selections

Objective 3



Written Performance Summary Report

Report Date: MAY 2008
Date of Testing: APRIL 2008

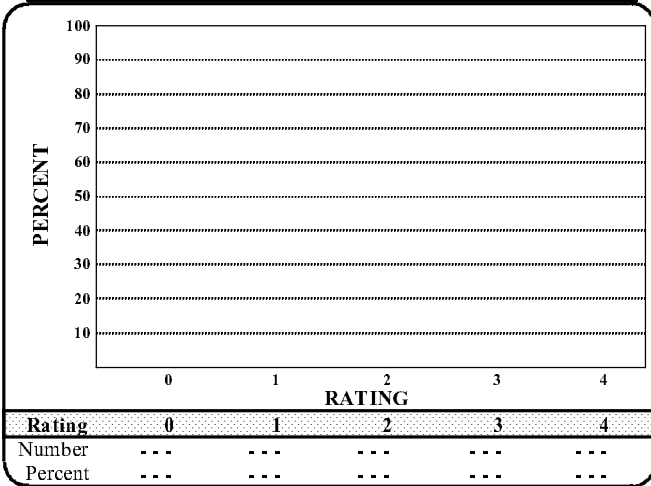
Special Education Students

Number Tested: 0

"..." = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	---	---
2. Weak or Illogical Organization	---	---
3. Weak Development of Ideas	---	---
4. Little or No Sense of Voice	---	---
5. Little or No Control of Conventions	---	---
6. Off Topic Response	---	*
7. Indecipherable Response	---	*
8. Insufficient Response	---	*
9. No Writing Attempted	---	*

*Papers receiving Written Composition Ratings of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving Written Composition Ratings of 2, 3, or 4 were not scored analytically.*

* Analytic Category is not given for a rating of 1.

Short Answer Summary

Literary Selection

Objective 2

Expository Selection

Objective 3

Connecting Selections

Objective 3

