

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Preliminary 2009 AYP Results

District Name: LOMETA (141902)

Status: Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	116	2	45	68	86	7	8	n/a
Number Tested	139	2	61	75	107	19	16	8
% Met Standard	83%	100%	74%	91%	80%	37%	50%	n/a
Student Group %	100%	1%	44%	54%	77%	14%	n/a	6%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	118	0	54	63	78	15	14	n/a
Number Tested	135	0	65	69	93	20	19	17
% Met Standard	87%	-	83%	91%	84%	75%	74%	n/a

Change in % Met Standard	-4	-	-9	0	-4	-38	-24	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	126	2	53	70	96	9	12	
Number Tested	139	2	61	75	107	19	16	
% Met Standard or TPM	91%	100%	87%	93%	90%	47%	75%	

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 6, 2009.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	99	2	36	60	70	7	7	n/a
Number Tested	138	2	61	74	106	19	16	8
% Met Standard	72%	100%	59%	81%	66%	37%	44%	n/a
Student Group %	100%	1%	44%	54%	77%	14%	n/a	6%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	100	0	43	56	61	10	12	n/a
Number Tested	138	0	67	70	96	21	19	17
% Met Standard	72%	-	64%	80%	64%	48%	63%	n/a

Change in % Met Standard	0	-	-5	1	2	-11	-19	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	114	2	47	64	84	7	10	
Number Tested	138	2	61	74	106	19	16	
% Met Standard or TPM	83%	100%	77%	86%	79%	37%	63%	

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Graduation Rate Class of 2008 (AYP Target: 70%)

Graduates	21	1	6	14	14	8		3
Number in Class	23	3	6	14	15	8		3
Graduation Rate	91.3%	33.3%	100.0%	100.0%	93.3%	100.0%		100.0%
Student Group %	100%	13%	26%	61%	65%	35%		13%

Graduation Rate Class of 2007

Graduates	19	1	11	7	11	2		2
Number in Class	20	2	11	7	12	2		2
Graduation Rate	95.0%	50.0%	100.0%	100.0%	91.7%	100.0%		100.0%
Student Group %	100%	10%	55%	35%	60%	10%		10%

Change 2007 to 2008	-3.7	-16.7	0.0	0.0	1.6	0.0		0.0
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Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
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Performance: Reading	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure