

## ***2006-07 Academic Excellence Indicator System***

***District Name: LOMETA ISD***

***Campus Name: LOMETA ALTERNATIVE***

***Campus #: 141902002***

***2007 Accountability Rating: AEA: Academically Acceptable***





District Name: LOMETA ISD  
 Campus Name: LOMETA ALTERNATIVE  
 Campus #: 141902002

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2006-07 Campus Performance

Section I - Page 3  
 Total Students: 30  
 Grade Span: 06 - 12  
 School Type: Both Elem/Sec

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	95.8%	-	86.4%	60.0%	100.0%	83.3%	-	-	92.3%	77.8%	75.0%	64.2%	*
By Program														
TAKS (1 or more)	91.1%	75.8%	-	50.0%	0.0%	60.0%	56.7%	-	-	53.8%	44.4%	8.3%	42.1%	*
Not on TAKS	6.7%	19.9%	-	36.4%	60.0%	40.0%	16.7%	-	-	38.5%	33.3%	56.7%	42.1%	*
TAKS-I Only	0.3%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	4.6%	13.6%	-	36.4%	60.0%	40.0%	16.7%	-	-	38.5%	33.3%	56.7%	42.1%	*
TAKS-Alt Only	0.4%	0.8%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Combination	1.4%	5.5%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
By Acct Status														
Acct System	91.6%	78.8%	-	22.7%	20.0%	30.0%	16.7%	-	-	38.5%	0.0%	16.7%	21.1%	*
Non-Acct System	6.1%	15.9%	-	63.6%	40.0%	70.0%	56.7%	-	-	53.8%	77.8%	58.3%	63.2%	*
Mobile	5.4%	16.1%	-	63.6%	40.0%	70.0%	56.7%	-	-	53.8%	77.8%	58.3%	63.2%	*
Non-Acct Test	0.7%	0.8%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Not Tested														
Absent	0.2%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.3%	0.8%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.8%	3.4%	-	13.6%	40.0%	0.0%	16.7%	-	-	7.7%	22.2%	25.0%	15.8%	*
Total Count	3,040,283	236	-	22	5	10	6	0	0	13	9	12	19	2
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	47%	-	*	*	*	*	*	*	*	*	*	*
	2006	51%	75%	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	39%	-	*	*	*	*	*	*	*	*	*	*
	2006	32%	38%	-	*	*	*	*	*	*	*	*	*	*
Average CGI Growth														
Reading/ELA	2007	0.55	0.70	-	*	*	*	*	*	*	*	*	*	*
	2006	0.56	0.60	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	0.33	0.33	-	*	*	*	*	*	*	*	*	*	*
	2006	0.34	0.53	-	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
	2006-07	70%	55%	-	*	*	*	*	*	*	*	*	*	*
	2005-06	66%	45%	-	*	*	*	*	*	*	*	*	*	*

'?' indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.

District Name: LOMETA ISD  
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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2006-07 Campus Profile

Section II - Page 1  
 Total Students: 30  
 Grade Span: 06 - 12  
 School Type: Both Elem/Sec

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	30	100.0%	-	314	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.0%	0.3%
Pre-Kindergarten	0	0.0%	-	4.1%	4.1%
Kindergarten	0	0.0%	-	5.1%	7.7%
Grade 1	0	0.0%	-	7.0%	8.1%
Grade 2	0	0.0%	-	4.8%	7.7%
Grade 3	0	0.0%	-	6.4%	7.6%
Grade 4	0	0.0%	-	6.4%	7.4%
Grade 5	0	0.0%	-	7.3%	7.4%
Grade 6	2	6.7%	-	7.6%	7.3%
Grade 7	4	13.3%	-	8.0%	7.2%
Grade 8	5	16.7%	-	10.2%	7.4%
Grade 9	8	26.7%	-	11.1%	8.7%
Grade 10	7	23.3%	-	9.2%	7.1%
Grade 11	3	10.0%	-	5.4%	6.3%
Grade 12	1	3.3%	-	5.4%	5.7%
Ethnic Distribution:					
African American	5	16.7%	-	3.5%	14.4%
Hispanic	16	53.3%	-	49.7%	46.3%
White	9	30.0%	-	47.5%	35.7%
Native American	0	0.0%	-	0.3%	0.3%
Asian/Pac. Islander	0	0.0%	-	0.0%	3.3%
Economically Disadvantaged	29	96.7%	-	74.8%	55.5%
Limited English Proficient (LEP)	3	10.0%	-	11.5%	16.0%
Students w/Disciplinary Placements (2005-06)	0	-	-	0.0%	2.3%
At-Risk	30	100.0%	-	51.6%	48.3%
Mobility (2005-06)	-	-	-	44.1%	22.3%
Number of Students per Teacher	7.2	n/a	-	10.4	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus				Campus			
	Campus	Group	District	State	Campus	Group	District	State
Kindergarten	-	-	0.0%	2.9%	-	-	16.7%	11.9%
Grade 1	-	-	0.0%	6.0%	-	-	0.0%	10.2%
Grade 2	-	-	0.0%	3.6%	-	-	100.0%	4.4%
Grade 3	-	-	0.0%	3.0%	-	-	0.0%	2.3%
Grade 4	-	-	0.0%	1.8%	-	-	0.0%	1.3%
Grade 5	-	-	4.8%	2.9%	-	-	0.0%	1.8%
Grade 6	-	-	5.9%	1.2%	-	-	0.0%	1.7%
Grade 7	-	-	0.0%	2.2%	-	-	0.0%	2.4%
Grade 8	-	-	0.0%	1.6%	-	-	0.0%	3.0%

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Section II Page 2  
 Total Students: 30  
 Grade Span: 05 - 12  
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STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	0	100.0%	-	17	240,485
By Ethnicity (incl. Special Ed.):					
African American	0	-	-	0	32,183
Hispanic	0	-	-	6	85,455
White	0	-	-	11	112,994
Native American	0	-	-	0	815
Asian/Pacific Islander	0	-	-	0	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	0	-	-	6	58,504
Recommended H.S. Pgm./DAP	0	-	-	11	181,981
Special Education Graduates	0	-	-	3	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	16.0	19.5
Grade 1	-	-	22.0	19.5
Grade 2	-	-	15.0	19.6
Grade 3	-	-	-	19.5
Grade 4	-	-	20.0	20.2
Grade 5	-	-	22.0	22.3
Grade 6	1.5	-	17.6	21.8
Mixed Grades	-	-	-	25.0
Secondary: English/Language Arts	-	-	10.5	20.0
Foreign Languages	-	-	11.0	20.9
Mathematics	3.0	-	9.9	20.0
Science	-	-	11.6	21.0
Social Studies	5.5	-	10.2	22.0

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Section II - Page 3  
 Total Students: 30  
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STAFF INFORMATION	Campus		Campus Group	District	State
	Count	Percent			
Total Staff:	7.9	100.0%	-	100.0%	100.0%
Professional Staff:	4.2	52.8%	-	49.0%	62.7%
Teachers	4.2	52.8%	-	43.9%	50.7%
Professional Support	0.0	0.0%	-	3.8%	8.2%
Campus Admn. (School Leader.)	0.0	0.0%	-	0.0%	2.8%
Educational Aides:	3.7	47.2%	-	30.0%	10.0%
Total Minority Staff:	0.5	6.4%	-	10.2%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.0%	9.3%
Hispanic	0.5	12.0%	-	3.3%	20.8%
White	3.7	88.0%	-	96.7%	68.5%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.2%
Males	2.0	48.4%	-	35.2%	22.8%
Females	2.2	51.6%	-	54.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.3	6.0%	-	19.9%	8.1%
1-5 Years Experience	2.5	60.2%	-	26.6%	29.1%
6-10 Years Experience	0.1	3.4%	-	10.0%	19.6%
11-20 Years Experience	1.3	30.3%	-	24.9%	23.6%
Over 20 Years Experience	0.0	0.0%	-	18.6%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		7.9 yrs.	- yrs.	11.1 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		4.3 yrs.	- yrs.	5.9 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$27,321	-	\$28,398	\$38,095
1-5 Years Experience		\$36,140	-	\$32,929	\$39,880
6-10 Years Experience		\$35,040	-	\$40,796	\$42,380
11-20 Years Experience		\$43,504	-	\$42,911	\$47,342
Over 20 Years Experience		-	-	\$48,346	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$37,805	-	\$38,167	\$44,897
Professional Support		-	-	\$35,561	\$52,940
Campus Administration (School Leadership)		-	-	-	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	-	1.0	2,103.5

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Section II - Page 4  
 Total Students: 30  
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ACTUAL OPERATING EXPENDITURE INFORMATION

	Campus						Campus Group		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$10,585	100.0%	-	\$10,585	100.0%	-	-	-	-
Instruction (11,95)	\$10,585	100.0%	-	\$10,585	100.0%	-	-	-	-
Instructional-Related Services (12,13)	\$0	0.0%	-	\$0	0.0%	-	-	-	-
Instructional Leadership (21)	\$0	0.0%	-	\$0	0.0%	-	-	-	-
School Leadership (23)	\$0	0.0%	-	\$0	0.0%	-	-	-	-
Support Services-Student (31,32,33)	\$0	0.0%	-	\$0	0.0%	-	-	-	-
Other Campus Costs (35,36,51,52,53)	\$0	0.0%	-	\$0	0.0%	-	-	-	-
<b>By Program:</b>									
Total Operating Expenditures	\$10,585	100.0%	-	\$10,585	100.0%	-	-	-	-
Bilingual/ESL Education (25)	\$0	0.0%	-	\$0	0.0%	-	-	-	-
Career & Technology Education (22)	\$0	0.0%	-	\$0	0.0%	-	-	-	-
Accelerated Education (24,30)	\$2,384	22.5%	-	\$2,384	22.5%	-	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	-	\$0	0.0%	-	-	-	-
Regular Education (11)	\$1,926	18.2%	-	\$1,926	18.2%	-	-	-	-
Special Education (23)	\$6,275	59.3%	-	\$6,275	59.3%	-	-	-	-
Other (26,28,29)	\$0	0.0%	-	\$0	0.0%	-	-	-	-

PROGRAM INFORMATION

	Campus		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	2	6.7%	-	9.6%	14.8%
Career & Technology Education	17	55.7%	-	30.3%	20.6%
Gifted & Talented Education	0	0.0%	-	6.7%	7.5%
Special Education	17	55.7%	-	20.7%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	-	0.3%	7.6%
Career & Technology Education	0.7	17.5%	-	11.5%	3.9%
Compensatory Education	0.0	0.0%	-	3.3%	3.3%
Gifted & Talented Education	0.0	0.0%	-	0.0%	2.0%
Regular Education	0.9	21.4%	-	58.5%	70.6%
Special Education	2.5	61.2%	-	14.4%	10.0%
Other	0.0	0.0%	-	1.9%	2.6%

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'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress District Data Table  
Final 2007 AYP Results

District Name: LOMETA (141902)  
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
2006-07 Assessments								
Met Standard	121	*	53	64	82	*	11	n/a
Number Tested	144	*	70	70	103	*	14	14
% Met Standard	84%	*	76%	91%	80%	97%	79%	n/a
Student Group %	100%	*	49%	49%	72%	*	n/a	10%
2005-06 Assessments								
Met Standard	120	*	50	69	82	16	8	n/a
Number Tested	137	*	64	72	97	22	15	12
% Met Standard	88%	*	78%	96%	85%	73%	53%	n/a
Change 2006 to 2007	-4	*	-2	-5	-5	24	26	
<b>Performance: Mathematics</b>								
2006-07 Assessments								
Met Standard	105	*	44	57	72	24	7	n/a
Number Tested	143	*	68	71	103	32	13	13
% Met Standard	73%	*	65%	80%	70%	75%	54%	n/a
Student Group %	100%	*	48%	50%	72%	22%	n/a	9%
2005-06 Assessments								
Met Standard	99	*	47	52	67	16	9	n/a
Number Tested	137	*	64	72	97	22	15	12
% Met Standard	72%	*	73%	72%	69%	73%	60%	n/a
Change 2006 to 2007	1	*	-8	8	1	2	-6	
<b>Graduation Rate Class of 2006</b>								
Graduates	17	0	7	10	10	*		*
Number in Class	19	0	9	10	12	3		4
Graduation Rate	89.5%	-	77.8%	100.0%	83.3%	*		*
Student Group %	100%	0%	47%	53%	63%	16%		21%
<b>Graduation Rate Class of 2005</b>								
Graduates	20	0	7	13	12	*		0
Number in Class	20	0	7	13	12	3		0
Graduation Rate	100.0%	-	100.0%	100.0%	100.0%	*		-
Student Group %	100%	0%	45%	65%	60%	15%		0%
Change	-10.5	-	-22.2	0.0	-16.7	*		*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2007-08 Title I School Improvement Requirement: None

Special formats (\*\*, >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y  
 Adequate Yearly Progress District Data Table  
 Final 2007 AYP Results

District Name: LOMETA (141902)  
 Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/English Language Arts</b>								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	98%		94%
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
<b>Participation: Mathematics</b>								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%

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 2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading			-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap